

ELEMENTARY EDUCATION MAJOR WITH LICENSURE (OCE)

THIS PROGRAM IS DESIGNED FOR:

- Those seeking an initial teaching license and/or a bachelor's degree in education
- K-12 staff, such as paraprofessionals or instructional assistants who are interested in a teaching license and a career in special education
- Those currently in an education program at an Oregon community college

Students who currently hold a bachelor's degree in a major outside of education or an AAOT degree with pre-education coursework at an Oregon community college can complete the program in two years.

*This program was added to the catalog in Nov. 2023.

Please see the Admissions Requirements (<http://catalog.linfield.edu/admission-policies/online-continuing-education/undergraduate-elementary-education/>) section for a full description.

REQUIREMENTS

Degree Requirements

This major is available as a bachelor of arts or bachelor of science degree, as defined in the section on degree requirements (<http://catalog.linfield.edu/degrees-and-programs/undergraduate/ba-bs-bsn/>) for all majors in this catalog.

Elementary Education Generalist Endorsement

Code	Title	Credits
Elementary Education Major Requirements		
EDUC 150	FOUNDATIONS OF EDUCATION	3
EDUC 200	LEARNING AND DEVELOPMENT	4
EDUC 210	FOUNDATIONS OF INCLUSION AND SPECIAL EDUCATION	3
EDUC 240	FOUNDATIONS FOR TEACHING ESOL	3
EDUC 260	EQUITY AND CULTURALLY RESPONSIVE TEACHING	3
EDUC 305	GENERAL METHODS AND MANAGEMENT	4
EDUC 375	TEACHING MULTICULTURAL EXPRESSIVE ARTS	3
EDUC 401	TEACHING LITERACY I	4
EDUC 402	TEACHING LITERACY II	4
EDUC 448	TEACHING MATHEMATICS	3
EDUC 449	TEACHING SCIENCE AND HEALTH/FITNESS	4
EDUC 450	TEACHING SOCIAL STUDIES	3
Licensure Requirements		
Admission to teacher preparation program		
MATH 135	MATHEMATICS FOR ELEMENTARY TEACHER I	4
MATH 136	MATH FOR ELEMENTARY TEACHERS II	4
EDUC 492	STUDENT TEACHING: ELEMENTARY (Full-time)	12
EDUC 496	SEMINAR FOR FULL-TIME STUDENT TEACHING	1
TSPC required exams		

OSP/FBI criminal history clearance

Education Department requirements

Total Credits 62

- Apply research from multiple learning theories in the development of praxis, including classroom community and culturally responsive teaching.
- Demonstrate competence in professional dispositions of the discipline.
- Demonstrate the ability to think critically and write clearly within the discipline.