

GLOBAL STUDIES MAJOR (OCE ONLY)*

COORDINATORS

David V. Fiordalis, Ph.D. • Religious Studies (Coordinator)
Sharon Bailey Glasco, Ph.D. • History (Coordinator)

The program is offered only through Online and Continuing Education (OCE).

The Global Studies major aims to educate students about particular regions around the world, including the United States, from a global perspective, through the examination of historical and contemporary trends of global society and events. Using different disciplinary perspectives, including History, Religious Studies, Political Science and Communication Studies, students majoring in Global Studies will be exposed to diverse historical, cultural, religious, social, and political dimensions of various geographic regions, and prompted to consider their broader significance to the world.

*This program is not currently accepting new students.

Requirements

Degree Requirements

This major is available as a bachelor of arts or bachelor of science degree, as defined in the section on degree requirements (<http://catalog.linfield.edu/degrees-and-programs/undergraduate/ba-bs-bsn/>) for all majors in this catalog.

Major Requirements

Completion of 43 credits, distributed as follows. In mapping out the shape of their particular Global Studies major, students will demonstrate a high level of agency and responsibility in the development of their plan of study.

Code	Title	Credits
Foundational Courses		
RELS 110	APPROACHES TO RELIGION	4
COMM 230	INTERCULTURAL COMMUNICATION: GLOBAL PERSPECTIVES	3
HIST 122 or HIST 123	HISTORY OF WORLD CIVILIZATIONS TO 1500 HISTORY OF WORLD CIVILIZATIONS SINCE 1500	4
Capstone Requirement		
IDST 485	SENIOR SEMINAR	4
IDST 490	SENIOR PROJECT	4
Additional Credits (Select 24 credits of the following, with at least 8 upper division credits and a minimum of 4 credits from each group):		
Historical and Cultural Studies		
HIST 154	LATIN AMERICA SINCE 1810 AMERICA	
HIST 200	MODERN CHINA	
HIST 210	MODERN JAPAN	
HIST 304	TOPICS IN LATIN AMERICAN HISTORY (can be repeated if topic differs)	
HIST 314	THE US-MEXICO BORDER REGION	
HIST 360	HISTORY OF MODERN BRITAIN	

HIST 362	HISTORY OF IRELAND
HIST 390	SLAVERY IN THE AMERICAS
GLCH 211	INTRODUCTION TO EAST ASIAN CULTURE
Religious Studies and Philosophy	
RELS 120	OLD TESTAMENT
RELS 130	NEW TESTAMENT
RELS 140	THE HOLY QUR'AN
RELS 160	PHILOSOPHY EAST & WEST (ALSO LISTED AS PHIL 160)
RELS 218	BUDDHISM
RELS 309	OLD TESTAMENT PROPHETS
RELS 310	HISTORY OF RELIGION OF THE MIDDLE EAST (ALSO LISTED AS HIST 310)
RELS 360	DEAD SEA SCROLLS
Political Science	
POLS 210	INTERNATIONAL POLITICS
POLS 315	POLITICS AND RELIGION (ALSO LISTED AS RELS 315)
POLS 330	POLITICS AND THE ARTS
POLS 384	U.S. FOREIGN POLICY

Total Credits 43

Given the interdisciplinary nature of Global Studies, students may select additional coursework from several different disciplines to supplement or replace the above, with the approval of a Global Studies Coordinator. Students should work closely with a Global Studies Coordinator to ensure a focused course of study. For example, if a student is interested in foreign language study or studying abroad, and opportunities are available for pursuing such studies, then a Global Studies Coordinator can help the student to integrate such coursework into a personalized curriculum. The courses listed below represent only an indication of those currently offered in OCE, and are not inclusive; where appropriate, students may work with a Global Studies Coordinator to include other coursework taken (either through OCE or elsewhere) to count toward the major requirements.

Student Learning Outcomes

- Demonstrate some familiarity with diverse historical, socio-cultural, religious and political contexts around the globe, including the United States, Latin America, Europe, and Asia.
- Demonstrate sustained engagement, from one or more disciplinary perspectives, including history, religious studies, political science, communication studies, or other disciplines, with the ideas, value systems, practices, and social formations of a particular culture or region, historically or contemporarily (or both).
- Demonstrate an appreciation for the contribution of different disciplinary perspectives to the understanding of local and global issues and their complexities.
- Demonstrate a critical understanding of the ethical implications of global citizenship, informed by global awareness and cross-cultural understanding.
- Develop the skills necessary to examine critically a broad range of historical, cultural, and religious traditions and to assess how the values associated with those traditions shape people's lives.
- Demonstrate proficiency in research and communication skills, both oral and written, which promote critical thought and personal growth.