

LINFIELD GOOD SAMARITAN SCHOOL OF NURSING

DEAN OF NURSING

Paul Smith, Ph.D.

ASSOCIATE DEAN OF NURSING

Julie Fitzwater, Ph.D.

Program Directors

Henny Breen, Ph.D. - R.N. to B.S.N. & Nursing Leadership Master of Science in Nursing (M.S.N.)

Heidi Johnston, D.N.P. - Accelerated Bachelor of Science in Nursing (ABSN); Master's Entry into Professional Nursing (MEPN)

Kimberly Kintz, D.N.P. - Bachelor of Science in Nursing (B.S.N.)

Mindy Zeitzer, Ph.D. - Bachelor of Science in Nursing (B.S.N.)

FACULTY

Linda Anzalone, M.S.N. (Non-Tenure Track)

Lindsay Baldini, M.S.N. (Non-Tenure Track)

Henny Breen, Ph.D.

Molly Campbell, B.S.N.

Sandra Davis, Ph.D.

Erin Ehly, M.S. (Non Tenure-Track)

Jordan Ferris, M.S.N., Ph.D. ABD

Julie Fitzwater, Ph.D.

Ingrid Flanders, M.N. (Non-Tenure Track)

Kiki Fornero, Ph.D.

Ashley Goar, M.S.N.

Marcella Gowan, Ed.D. (Non-Tenure Track)

Heidi Johnston, D.N.P.

Kimberly Kintz, D.N.P.

Kristen Krum, M.S.N. (Non-Tenure Track)

Kathryn Kuskie, M.S.N. (Non-Tenure Track)

Mary LaMagna, M.S.N.

Cheryl Langford, M.S.N.

Jessica Neshier, B.S.N. (Non-Tenure Track)

Naomi Pitcock, D.N.P.

Emily Rios, B.S.N. (Non-Tenure Track)

Anne Schwartz, M.S.N. (Non-Tenure Track)

Vu Truong, M.N.E. (Non-Tenure Track)

Ericka Waidley, Ph.D.

Mindy Zeitzer, Ph.D. (Non-Tenure Track)

LIBRARY

Pat Love, M.L.I.S.

EXPERIENTIAL LEARNING CENTER

Seth Phelps

Linfield University and the School of Nursing offer five programs to meet the needs of diverse populations seeking an initial nursing degree (Pre-Licensure) or advancing their education (Post-Licensure).

Pre-Licensure Programs

The traditional Pre-Licensure program comprises a 4-semester curriculum intended for students who have not completed a bachelor's degree and who come to the School of Nursing as undergraduate transfer student.

The accelerated Pre-Licensure program is designed for students who have completed a bachelor's degree and is offered over the span of 12 calendar months in accelerated 10-week semesters (Summer, Fall, Winter, Spring, and a two-week intensive). These programs confer a Bachelor of Science in Nursing (B.S.N.) upon completion.

The Master's Entry into Professional Nursing (MEPN) is designed for students who have completed a bachelor's degree and is offered over the span of 15 calendar months in accelerated 10-week semesters (Winter, Spring, Summer, Fall, Winter). This program confers a Master of Science in Nursing (M.S.N.) upon completion.

Post-Licensure Programs

The R.N. to B.S.N. program admits licensed registered nurses. The program is offered in an all-online format, consists of six core nursing courses (24 credits) plus six elective credits, which can be taken over four 10-week semesters. This program confers a Bachelor of Science in Nursing (B.S.N.) upon completion.

The Nursing Leadership Master of Science in Nursing (M.S.N.) prepares nurses to engage as a leader in promoting an ecological view of the dynamic relationships between healthcare systems, the environment, and individuals, communities, and populations. This program advances nursing practice to address the challenges of current and future human health while advocating for a sustainable and just healthcare and global ecosystem. The accelerated M.S.N. program, offered in an all-online format, consists of eight core courses (32 credits) divided into four 10-week semesters that provides a foundation for pursuing numerous options for advancement in nursing.

ACCREDITATION

- Linfield University is accredited by the Northwest Commission on Colleges and Universities.
- The baccalaureate degree program in nursing and master's degree program in nursing at Linfield University are accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>).
- The Linfield School of Nursing is approved by the Oregon State Board of Nursing.

HONORS AND AWARDS

The Linfield School of Nursing recognizes outstanding graduates with various honors and awards that are bestowed at completion of the program.

The Linfield School of Nursing sponsors the Xi Mu chapter of the International Honor Society of Nursing; Sigma Nursing. Nursing students who meet the membership criteria are invited to join the chapter after completion of half of the nursing program. Induction to Sigma Nursing is held annually.

PRE-LICENSURE NURSING STUDENT FEES AND EXPENSES

Linfield University Fees (charged as course fees on IEL courses)

- Lab Supplies
- Kaplan Exam fees
- High-Fidelity Simulation fees
- Malpractice Insurance
- Remote Exam Proctoring Fee

Other Expenses

- Course materials
- Uniforms
- Transportation to and from clinical sites
- Parking fees: on and off-campus (associated with clinical practice)
- Immunization tracker
- Costs incurred for post bloodborne pathogen exposure follow-up

Programs

- Nursing Leadership (M.S.N.)* (<http://catalog.linfield.edu/programs-az/nursing/msn/>)
- Nursing-Accelerated Bachelor of Science in Nursing (<http://catalog.linfield.edu/programs-az/nursing/absn/>)
- Nursing-Bachelor of Science in Nursing (<http://catalog.linfield.edu/programs-az/nursing/pre-licensure/>)
- Nursing-Master's Entry into Professional Nursing (<http://catalog.linfield.edu/programs-az/nursing/masters-entry-into-professional-nursing/>)
- Nursing-R.N. to B.S.N. Program (<http://catalog.linfield.edu/programs-az/nursing/rn-bsn/>)

Programs with an * are not currently accepting new students.

Courses

Nursing Courses

A list of the department's infrequently taught courses can be found on the Registrar's webpages.

Note: Not all courses offered every semester.

NURS 060 GRADUATE CAREER OPPORTUNITIES IN NURSING (1 credit)

Exploration of career opportunities in nursing practice, education, administration, and research available with graduate degrees in nursing. (EXPERIENTIAL LEARNING)

NURS 099 INTRODUCTION TO PROFESSIONAL NURSING (1 credit)

Introduction to the profession of nursing. Professional values, standards, socialization, critical thinking, culture, research, health care delivery systems and roles of nurses explored at a beginning level. Course fee applies.

NURS 198 SPECIAL TOPICS: JAN TERM TRAVEL (4 credits)

Topics vary according to faculty availability and interest. May be repeated for credit with different topics.

Typically offered: January Term
(GLOBAL PLURALISM)

NURS 223 NURSING CARE OF CLIENTS IN THE HISPANIC COMMUNITY (2 credits)

Professional nursing care of Hispanic population. Focus on topics such as religion, access, communication, economics, and politics in relation to health care. Application in a local Hispanic community setting. Enrollment limited by practicum space. Spanish language skills useful, but not required.

Prerequisites: NURS 355, NURS 365, NURS 375, NURS 395

NURS 298 SPECIAL TOPICS: JAN TERM TRAVEL (4 credits)

Topics vary according to faculty availability and interest. May be repeated for credit with different topics.

Typically offered: January Term
(GLOBAL PLURALISM)

NURS 301 PRACTICUM 1 (4 credits)

Integration of foundational nursing concepts to demonstrate development of clinical reasoning and clinical judgement to deliver safe nursing care. Emphasis on professional communication, effective use of technology, and demonstrating nursing practice standards.

Total Course fees: \$545.00

Prerequisites: Admission to Accelerated BSN program.

NURS 304 FOUNDATIONAL NURSING THEORY (4 credits)

Introduction to foundational concepts of nursing care for diverse individuals. Focus on clinical reasoning and judgement, nursing process, client-centered care, teamwork, communication and collaboration, evidence-based practice, safety, quality improvement, and informatics.

Prerequisites: Admission to the School of Nursing.

NURS 305 FOUNDATIONS OF COMMUNITY-BASED NURSING PRACTICE (4 credits)

Foundational concepts across the lifespan of community-based nursing in preparation for reflective professional practice. Lecture/ Discussion. Fees may apply. Pre-licensure Programs: Semester 1.

Prerequisites: Admission to the School of Nursing. Corequisites: NURS 315, NURS 320, NURS 335.

NURS 308 RN-BSN TRANSITION TO PROFESSIONAL PRACTICE (6 credits)

A transition to baccalaureate nursing education for the Registered Nurse student. Builds on previous knowledge and skills applicable to the practice of professional nursing.

Prerequisites: Admission to the School of Nursing.

Typically offered: Fall and Spring Semesters, Annually
(MAJOR WRITING INTENSIVE)

NURS 310 RN-BSN PROFESSIONAL COMMUNICATION IN HEALTH CARE (3 credits)

Prepares students for professional practice and effective working relationships in interdisciplinary setting through the use of evidence-based communication strategies. Includes a focus on diverse clients and communication across the lifespan.

Prerequisites: NURS308

Typically offered: Winter and Summer Terms, Annually

NURS 314 INTRODUCTION TO PROFESSIONAL PRACTICE (3 credits)

Introduction to key concepts for professional nursing practice including evidence-based nursing and communication. Through scholarly work and examination of standards of practice, students will develop an understanding of the historic and current role of the nurse in healthcare and society.

Prerequisites: Admission to the School of Nursing

NURS 315 PROFESSIONAL COMMUNICATION IN HEALTHCARE (3 credits)

Preparation for professional practice and effective working relationships in interdisciplinary settings through the use of evidence-based communication strategies. Includes a focus on diverse clients and communication across the lifespan. Lecture/Discussion. Fees may apply. Pre-licensure Programs: Semester 1.

Prerequisites: Admission to the School of Nursing. Corequisites: NURS 305, NURS 320, NURS 335.

NURS 320 EVIDENCE-BASED NURSING (3 credits)

Concepts necessary to engage in evidence-based nursing practice. Develop an attitude of inquiry in nursing practice. Lecture/Discussion. Fees may apply. Pre-licensure Programs: Semester 1.

Prerequisites: Admission to the School of Nursing. Corequisites: NURS 305, NURS 315, NURS 335.

NURS 321 RN-BSN EVIDENCE-BASED NURSING (3 credits)

Concepts necessary to engage in evidence-based nursing practice. Develop an attitude of inquiry in nursing practice.

Prerequisites: NURS 308.

Typically offered: Winter and Summer Terms, Annually

NURS 324 HEALTH ASSESSMENT, PATHOPHYSIOLOGY AND PHARMACOLOGY IN NURSING I (3 credits)

Provides a foundation for concepts and relationships between health assessment, pathophysiology, and pharmacology. Emphasis on safe and effective medication administration and understanding of pharmacology of major drug classifications. Integrates and applies evidence-based pathophysiology and pharmacology into a holistic comprehensive assessment of diverse individuals across the lifespan.

Prerequisites: Admission to the School of Nursing.

NURS 334 PRACTICUM 2 (4 credits)

Application of safe and collaborative nursing practice for individuals and families living with chronic conditions. Students will communicate clinical reasoning and demonstrate clinical judgement in a variety of care settings.

Total Course fees: \$608.00

Prerequisites: Prerequisite: NURS 301, NURS 304, NURS 314, NURS 324. Corequisite: NURS 344, NURS 404, NURS 414, NURS 424.

NURS 335 INTEGRATED EXPERIENTIAL LEARNING I (4 credits)

A knowledge integration course that prepares the student to use sound clinical reasoning in providing safe and effective nursing care with clients across the lifespan. Experiential learning in clinical and simulated laboratory settings that promotes integration of the Semester One concepts. Lecture/Discussion/Lab. Pre-licensure Programs: Semester 1.

Total Course fees: \$533.00

Prerequisites: Admission to the School of Nursing. Corequisites: NURS 305, NURS 315, NURS 320.

NURS 343 HEALTH DISPARITIES (3 credits)

Culture and socioeconomic status are the foundation for exploring the health of social, ethnic, cultural, and other vulnerable populations. Influences that dictate access to and utilizing of healthcare resources that contribute to health disparities are explored through critical analysis and dialogue.

Typically offered: Fall Semester, Annually
(INDIVID/SYSTEMS/SOCIETIES)

NURS 344 HEALTH MANAGEMENT I (4 credits)

Focus on essential knowledge of concepts, theories, and clinical practice necessary to make sound clinical judgments when providing nursing care to individuals across the lifespan with chronic conditions, their families, and caregivers.

Prerequisites: NURS 301, NURS 304, NURS 314, NURS 324.

NURS 345 EVOLUTION OF NURSING (3 credits)

Exploration of selected aspects of nursing history, including the contributions of religious orders and culturally and ethically diverse nurses, and their effects on contemporary nursing.

Typically offered: Summer Term, Annually
(VITAL PAST)

NURS 355 NURSING CARE OF CLIENTS AND FAMILIES ACROSS THE LIFESPAN LIVING WITH CHRONIC CONDITIONS (3 credits)

Essential knowledge of concepts, theories and clinical practice necessary to make sound clinical judgments when providing nursing care to persons across the lifespan with chronic conditions, their families, and caregivers. Lecture/Discussion. Fees may apply. Pre-licensure Programs: Semester 2.

Prerequisites: NURS 305, NURS 315, NURS 320, NURS 335. Corequisites: NURS 365, NURS 375, NURS 395.

NURS 362 PALLIATIVE CARE NURSING (3 credits)

Overview of palliative nursing as a scientific and humanistic approach to caring for individuals experiencing life-limiting illness. Examines approaches to care that combine compassion with quality care measures that address physical, psychological, social, spiritual, cultural, and existential aspects of holistic care of the individual and family across the lifespan. Pre-licensure Programs.

Prerequisites: NURS 355 or RN to BSN major.

Typically offered: Spring Semester, Annually
(ULTIMATE QUESTIONS)

NURS 365 CLINICAL PATHOPHYSIOLOGY AND PHARMACOLOGY FOR NURSING PRACTICE (3 credits)

Application of concepts of pathophysiology and pharmacology within the context of nursing care of clients with prevalent chronic and mental health conditions across the lifespan. Lecture/Discussion. Fees may apply. Pre-licensure Programs: Semester 2.

Prerequisites: NURS 305, NURS 315, NURS 320, NURS 335. Corequisites: NURS 355, NURS 375, NURS 395.

NURS 372 TRAUMA INFORMED CARE (3 credits)

Adverse childhood experiences, exposure to toxic stress, and trauma experiences that can lead to physical and mental health disparities, higher risk behaviors, and learning challenges are examined. Trauma Informed Care and other models such as the Recovery Model are used to explore ways educators and health care professionals can intervene to help develop hardiness and resilience. Systems, institutions, communities, and policies are examined to address those marginalized by trauma.

Typically offered: Winter Semester (10 Week Sem), Annually
(U.S. PLURALISM)

NURS 375 INTEGRATED EXPERIENTIAL LEARNING II (5 credits)

A knowledge integration course that prepares the student to use sound clinical reasoning in providing safe and effective nursing care with clients across the lifespan experiencing chronic mental and health conditions in a variety of settings. Pre-licensure Programs: Semester 2.

Total Course fees: \$608.00

Prerequisites: NURS 305, NURS 315, NURS 320, NURS 335. Corequisites: NURS 355, NURS 365, NURS 395.

NURS 395 NURSING IN MENTAL HEALTH AND ILLNESS ACROSS THE LIFESPAN (3 credits)

Examine promotion of mental health, disease prevention, treatment and nursing care management of mental illness in diverse populations across the lifespan. Lecture/Discussion. Fees may apply. Pre-licensure Programs: Semester 2.

Prerequisites: NURS 305, NURS 315, NURS 320, NURS 335. *Corequisites:* NURS 355, NURS 365, NURS 375.

NURS 398 SPECIAL TOPICS: JAN TERM TRAVEL (4 credits)

Topics vary according to faculty availability and interest. May be repeated for credit with different topics.

Prerequisites: IDST 098 previous fall.

Typically offered: January Term

NURS 404 NURSING CARE OF COMMUNITIES AND POPULATIONS (3 credits)

Explores concepts related to the health and nursing care of communities and populations domestically and globally, including an examination of the social, systems and contextual influences on the health and well-being of communities and populations.

Prerequisites: NURS 301, NURS 304, NURS 314, NURS 324.

NURS 414 INTENSIVE SIMULATION PRACTICUM (1 credit)

Application of clinical reasoning and clinical judgment in simulated settings. Performance of clinical skills with competency and policy standards demonstrating safe, effective nursing practice.

Prerequisites: NURS 301, NURS 304, NURS 314, NURS 324.

NURS 424 HEALTH ASSESSMENT, PATHOPHYSIOLOGY AND PHARMACOLOGY IN NURSING II (3 credits)

Focus on advanced concepts of normal physiology and assessment and relationships between systems. Examines variations from normal, pathophysiologic processes, pharmaceutical classifications, indications, and evidence of efficacy. Integrate evidence-based pathophysiology and pharmacology into a holistic comprehensive assessment of diverse individuals across the lifespan.

Prerequisites: NURS 301, NURS 304, NURS 314, NURS 324.

NURS 425 TRANSITIONS IN HEALTH AND ILLNESS (3 credits)

Explores essential concepts, knowledge and skills to care for clients and their families across the lifespan during major health and illness transitions. Lecture/Discussion. Fees may apply. Pre-licensure Programs: Semester 3.

Prerequisites: NURS 355, NURS 365, NURS 375, NURS 395. *Corequisites:* NURS 435, NURS 455.

NURS 434 PRACTICUM 3 (6 credits)

Integration of clinical knowledge to prioritize health concerns and anticipate complications in the care of patients and their families.

Total Course fees: \$608.00

Prerequisites: NURS 334, NURS 344, NURS 404, NURS 424, NURS 414.

NURS 435 INTEGRATED EXPERIENTIAL LEARNING III (6 credits)

Integrates knowledge of acute nursing care into planning and delivering safe and effective evidenced based nursing care that prioritizes needs and goals, demonstrates skill proficiency, and considers ethical and cultural implications. Lecture/Discussion/Lab. Pre-licensure Programs: Semester 3.

Total Course fees: \$608.00

Prerequisites: NURS 355, NURS 365, NURS 375, NURS 395. *Corequisites:* NURS 425, NURS 455.

NURS 444 NURSING CARE OF CHILDREN AND FAMILIES PHARMACOLOGY IN NURSING II (3 credits)

Examines concepts relevant to nursing care of children and families across major lifespan transitions, including birth and childbearing, childhood and adolescence, and end-of-life.

Prerequisites: NURS 334, NURS 344, NURS 404, NURS 424, NURS 414.

NURS 454 HEALTH MANAGEMENT II (4 credits)

Integration of essential concepts, theories, and nursing knowledge to make sound clinical judgments when providing nursing care to individuals across the lifespan with acute, episodic conditions.

Prerequisites: NURS 404, NURS 334, NURS 424, NURS 344, NURS 414.

NURS 455 NURSING CARE OF CLIENTS AND FAMILIES ACROSS THE LIFESPAN WITH ACUTE CONDITIONS (4 credits)

Essential concepts, theories and clinical practice necessary to make safe and effective clinical judgments when providing care to persons with acute conditions and their families. Lecture/Discussion. Fees may apply. Pre-licensure Programs: Semester 3.

Prerequisites: NURS 355, NURS 365, NURS 375, NURS 395. *Corequisites:* NURS 425, NURS 435.

NURS 460 POPULATION-BASED NURSING (3 credits)

Healthcare issues and nursing interventions from multicultural, domestic and global perspectives. Lecture/Discussion. Fees may apply. Pre-licensure Programs: Semester 4.

Prerequisites: NURS 425, NURS 435, NURS 455. *Corequisites:* NURS 470, 475.

NURS 462 RN TO BSN NURSING CARE OF COMMUNITIES AND POPULATIONS (3 credits)

Explores concepts related to the health and nursing care of communities and populations domestically and globally, including an examination of the social systems, and contextual influences of the health and well-being of communities and populations.

Prerequisites: NURS 308

Typically offered: Fall and Spring Semesters, Annually

NURS 464 EVIDENCE-BASED NURSING CAPSTONE (3 credits)

Examines the evidence-based process and its application to nursing practice. Analysis of research methods, appraisal and synthesis of research literature is explored as method of inquiry and foundation for evidence-based practice. Barriers to evidence-based practice implementation and strategies to address those barriers will be considered from an individual and organizational perspective. Students will address nursing care issues through the development of an evidence-based project that addresses the role of the nurse in affecting evidence-based change in practice.

Prerequisites: NURS 434, NURS 444, NURS 454.

(MAJOR WRITING INTENSIVE)

NURS 470 NURSING LEADERSHIP (3 credits)

Nursing leadership in healthcare organizations, policy and management. Lecture/Discussion. Fees may apply. Pre-licensure Programs: Semester 4.

Prerequisites: NURS 425, NURS 435, NURS 455. *Corequisites:* NURS 460, NURS 475.

(MAJOR WRITING INTENSIVE)

NURS 472 RN-BSN NURSING LEADERSHIP (3 credits)

Examines the role of the nurse as leader and change agent in organizational systems and the profession in the context of current issues and trends.

Prerequisites: NURS 308

Typically offered: Fall and Spring Semesters, Annually

(MAJOR WRITING INTENSIVE)

NURS 474 PRACTICUM 4 (6 credits)

Integration of clinical knowledge and nursing professional practice into the care of individuals, families, groups, communities, and populations. Application of information and technology to support leadership and policy decisions that affect the practice environment and health outcomes.

Total Course fees: \$595.00

Prerequisites: NURS 434, NURS 444, NURS 454.

NURS 475 INTEGRATED EXPERIENTIAL LEARNING IV (7 credits)

Immersion experience in nursing. Experiential learning that incorporates simulation and practice in leadership, management and population-based nursing care. Pre-licensure Programs.

Total Course fees: \$608.00

Prerequisites: NURS 425, NURS 435, NURS 455. *Corequisites:* NURS 460, NURS 470.

NURS 476 RN-BSN INTEGRATED EXPERIENTIAL LEARNING (6 credits)

Immersion experience in nursing. Experiential learning that incorporates simulation and practice in leadership, management and population-based nursing care in a multi-cultural and global society.

Total Course fees: \$160.00

Prerequisites: NURS 310, 321, 462, 472.

Typically offered: Winter and Summer Terms, Annually

NURS 480 INDEPENDENT STUDY (1-5 credits)

For students with advanced standing who want to continue to investigate topics of interest developed in required nursing courses or to study material not specifically addressed in other nursing courses.

NURS 484 SUSTAINABLE NURSING LEADERSHIP (3 credits)

Examines the role of the nurse as leader and change agent in organizational systems and the profession in the context of current issues and trends.

Prerequisites: NURS 434, NURS 444, NURS 454.

NURS 498 SPECIAL TOPICS: JAN TERM TRAVEL (4 credits)

Topics vary according to faculty availability and interest. May be repeated for credit with different topics.

Typically offered: January Term

(GLOBAL PLURALISM)

NURS 500 NURSING AND HEALTHCARE SYSTEMS (4 credits)

Provides a foundation for understanding the concept of healthcare systems and the role of nursing leaders. Using a multidisciplinary perspective, core concepts of healthcare systems are explored and analyzed as they relate to the nurse clinician, educator, and leader. Also provides foundational content in graduate level evidenced based practice and scholarship.

Prerequisites: Admission to the Master of Science in Nursing Program or Admission as a M.S.N. non-degree-seeking student.

NURS 501 POLICY, ADVOCACY, AND SOCIAL JUSTICE (4 credits)

Explores policies (internal and external) in healthcare systems that impact the delivery of quality health care outcomes of populations. Learners will utilize professional advocacy to incorporate social, economic, cultural, and political considerations into the care of populations. Application of theories and models of policy making are examined to ascertain progress towards promoting social justice, ethical principles, and empowerment of self and others within healthcare systems.

Prerequisites: NURS 500 prior or concurrent.

NURS 502 CRITICAL INQUIRY AND SCHOLARSHIP IN NURSING PRACTICE (3 credits)

Examines the evidence-based practice and quality improvement processes and the role of informatics and technologies. Engages students in critical appraisal and synthesis of sources of evidence to inform practice. Explores and analyzes the historical context of nursing knowledge and the nursing profession in relation to the current role of the nurse in healthcare and society.

Prerequisites: Admission to the MEPN Program.

Typically offered: Winter Semester (10 Week Sem), Annually

NURS 504 ACUTE CARE INTENSIVE (1 credit)

Development and demonstration of clinical judgment in acute care simulated settings. Application of competency standards for applied skills of nursing.

Prerequisites: NURS 505, NURS 502, NURS 516, NURS 507.

Typically offered: Spring Semester, Annually

NURS 505 MASTER'S ENTRY PRACTICUM 1 (4 credits)

Application of foundational nursing concepts demonstrating professional communication, nursing assessments, ethical decision-making, and self-reflection to establish safe, evidence-based practice. Integration of information technology related to safety and quality in healthcare outcomes.

Total Course fees: \$543.00

Prerequisites: Admission to the MEPN Program.

Typically offered: Winter Semester (10 Week Sem), Annually

NURS 507 MASTER'S ENTRY FOUNDATIONAL NURSING THEORY (4 credits)

Introduction to foundational concepts and competencies of nursing care for diverse individuals. Emphasis on clinical judgment, nursing process, person-centered care, teamwork, communication and collaboration, evidence-based practice, safety, quality improvement, and informatics to improve health outcomes.

Prerequisites: Admission to the MEPN Program.

Typically offered: Winter Semester (10 Week Sem), Annually

NURS 510 HEALTH CARE FINANCE & BUSINESS CONCEPTS (4 credits)

Introduces the concepts of financial management and analysis within the health services industry. Focus on healthcare consumption, supply and demand, healthcare resource allocation, and the impact of health policy on the delivery of health care in the U.S. Includes fiscal data monitoring and management and marketing impacts on healthcare systems.

Prerequisites: NURS 500.

NURS 511 LEADING THROUGH CHANGE (4 credits)

Explores organizational & systems leadership skills such as: systems thinking, ethical and critical decision making; interprofessional team development and leadership; succession planning and change management. Emphasizes and develops effective leadership skills including the ability to work with diversity, influence behavior, communicate, and be skilled at collaborative negotiation to ensure high quality outcomes.

Prerequisites: NURS 500.

NURS 515 MASTER'S ENTRY PRACTICUM 2 (4 credits)

Students will demonstrate safe nursing care for diverse individuals and families in care settings. Development of clinical judgment and caring practice.

Total Course fees: \$593.00

Prerequisites: NURS 505, NURS 502, NURS 516, NURS 507.

Typically offered: Spring Semester, Annually

NURS 516 MASTER'S ENTRY HEALTH ASSESSMENT, PATHOPHYSIOLOGY AND PHARMACOLOGY IN NURSING I (3 credits)

Integration of foundational concepts in health assessment, pathophysiology, and pharmacology for nursing practice. Develops competency in major drug classifications and the effects on diverse individuals with alterations in health across the lifespan.

Prerequisites: Admission to the MEPN program.

Typically offered: Winter Semester (10 Week Sem), Annually

NURS 517 MASTER'S ENTRY HEALTH ASSESSMENT PATHOPHYSIOLOGY AND PHARMACOLOGY IN NURSING II (3 credits)

Integration of health assessment, pathophysiology, and pharmacology for nursing practice. Develops competency in evidence-based nursing assessments and pharmacological interventions incorporating knowledge of pathophysiology concepts.

Prerequisites: NURS 502, NURS 505, NURS 516, NURS 507.

Typically offered: Spring Semester, Annually

NURS 518 MASTER'S ENTRY NURSING CARE OF CHILDREN AND FAMILIES (3 credits)

Integrates concepts, theories, and competencies for the provision and management of nursing care with children and families across major life transitions.

Prerequisites: NURS 515, NURS 519, NURS 517, NURS 504.

Typically offered: Summer Term, Annually

NURS 519 HEALTH MANAGEMENT OF CHRONIC CONDITIONS (4 credits)

Focus on concepts, competencies, and theories necessary to manage and provide care to individuals and families experiencing chronic conditions. Applies clinical judgement and safe, evidence-based, person-centered, holistic nursing care to diverse individuals and families experiencing chronic conditions.

Prerequisites: NURS 502, NURS 505, NURS 507, NURS 516.

Typically offered: Spring Semester, Annually

NURS 520 EMERGING HEALTHCARE TRENDS IN WELLNESS AND CHRONIC CONDITIONS (4 credits)

Explores the concept of health across the wellness-illness spectrum with a focus on emerging therapeutic modalities including integrative health. Emphasizes effective management of multiple stakeholders, interprofessional and community resources and optimizing health behavior modalities to improve physical function and symptom management.

Prerequisites: NURS 500.

NURS 521 INFORMATICS AND HEALTHCARE TECHNOLOGY (4 credits)

Evaluation and application of emerging technologies to improve coordination, management, and delivery of care. Advanced skills will be developed in applying health information systems (e.g. EHR) for evidence-based care and education. Includes using informatics and healthcare technology to inform change, improve safety and quality of care, advance patient health literacy and communication, and improve healthcare systems.

Prerequisites: NURS 500.

NURS 525 MASTER'S ENTRY PRACTICUM 3 (6 credits)

Students demonstrate competencies in applying nursing knowledge and reflecting on practice experiences. Management of clients and their families experiencing acute episodic events.

Total Course fees: \$593.00

Prerequisites: NURS 515, NURS 519, NURS 517, NURS 504.

Typically offered: Summer Term, Annually

NURS 527 HEALTH MANAGEMENT OF ACCUTE CONDITIONS (4 credits)

Use clinical judgement and advanced nursing knowledge to manage acute health conditions. Recognize abnormal, unstable assessment findings across the lifespan and implement the plan of care as part of an interprofessional team.

Prerequisites: NURS 515, NURS 519, NURS 517, NURS 504.

Typically offered: Summer Term, Annually

NURS 529 COMMUNITIES AND POPULATION (4 credits)

Integrates concepts related to the health of communities and populations domestically and globally from multiple perspectives, including social justice and health promotion. Analyzes contextual and systems influences on health and well-being in communities and populations.

Prerequisites: NURS 525, NURS 518, NURS 527.

Typically offered: Fall Semester, Annually

NURS 530 HEALTH IMPLICATIONS OF THE DYNAMIC ENVIRONMENT (4 credits)

Examines the broad impact of the dynamic built and natural environments on individual and population health. Explores preferred futures that build communities promoting physical and mental wellbeing and looking for upstream solutions to environmental challenges. Health implications related to the natural environment for different populations are explored along with studies in ecological sciences. Basics concepts of ecology are used to support the need for health professionals to expand interprofessional collaboration with experts in other fields: architects, planners, policymakers, social scientists, traffic engineers, developers, law enforcement officers, economists, social marketers, and others to assist in building communities and environments that enhance and promote health.

Prerequisites: NURS 500.

NURS 531 INTEGRATED PRACTICUM (4 credits)

Practice-focused interventions with both direct and indirect experiences. Precepted hours are designed to integrate experiential learning and course content at the advanced nursing practice level with a focus on leadership & population health. Practicum activities are a collaborative effort between faculty and learners to individualize experiences based on program focus and each learner's goals. NURS 530 may be taken prior or concurrently.

Prerequisites: 500, 501, 510, 511, 520, 521, 530 (one course may be taken concurrently).

NURS 535 MASTER'S ENTRY PRACTICUM 4 (3 credits)

Application of nursing care with diverse individuals and families experiencing crisis and/or transitions. Integration of nursing knowledge, judgement, ethics, and caring.

Total Course fees: \$593.00

Prerequisites: NURS 515, NURS 519, NURS 517, NURS 504.

Typically offered: Fall Semester, Annually

NURS 537 CARE COORDINATION WITH INDIVIDUALS AND FAMILIES EXPERIENCING COMPLEX HEALTH CHALLENGES (4 credits)

Applies clinical judgement when caring for diverse individuals and families with complex health challenges experiencing crisis and/or transitions. Focus on coordinating and managing care in collaboration with the interprofessional team.

Prerequisites: NURS 525, NURS 518, NURS 527.

Typically offered: Fall Semester, Annually

NURS 540 LEADERSHIP AND ADVOCACY IN NURSING (4 credits)

Analyze the role of the nurse as leader, advocate and change agent in complex health care organizational systems and the nursing profession in the context of current issues and trends.

Prerequisites: NURS 529, NURS 537, NURS 535.

Typically offered: Spring Semester, Annually

NURS 545 MASTER'S ENTRY PRACTICUM 5 (6 credits)

Apply clinical knowledge, professional communication, and ethical and just practices in the nursing care of individuals, families, communities, and populations. Demonstrate formation of a professional nursing identity.

Total Course fees: \$580.00

Prerequisites: NURS 529, NURS 537, NURS 535.

Typically offered: Spring Semester, Annually

Paracurricular Courses**NURS 060 GRADUATE CAREER OPPORTUNITIES IN NURSING (1 credit)**

Exploration of career opportunities in nursing practice, education, administration, and research available with graduate degrees in nursing. (EXPERIENTIAL LEARNING)

NURS 099 INTRODUCTION TO PROFESSIONAL NURSING (1 credit)

Introduction to the profession of nursing. Professional values, standards, socialization, critical thinking, culture, research, health care delivery systems and roles of nurses explored at a beginning level. Course fee applies.