

ENGLISH LANGUAGE AND CULTURE PROGRAM

Faculty

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The English Language and Culture Program at Linfield University is an intensive course of study. It is designed to help Linfield students whose native language is not English achieve competence in academic and social English skills so that they can work effectively in their undergraduate classes at Linfield. Students entering the English Language and Culture Program will be required to meet all of Linfield's admission requirements except those in English proficiency. The program is described more fully in the section of this catalog devoted to International Programs (<http://catalog.linfield.edu/international-programs/>). The courses offered in the program are designated ELCP (for English Language and Culture). Students may count up to 29 credits in ELCP toward the 125 required for graduation. The English Language and Culture Program also provides special programs (one-semester and one-year programs) in English language and culture studies.

Student Learning Outcomes

Non-native English speakers who successfully complete the ELCP program will be able to:

- write well-structured and well-researched essays and research papers with proper documentation and intelligible grammar in a variety of genres.
- converse in social and academic settings, and present well-structured and well-researched presentations with clear pronunciation.
- observe and comment on cultural differences in the US, both in the classroom and in the community, with culturally-sensitive vocabulary and empathy.

Paracurricular Courses

Paracurricular Course

ELCP 040 COMMUNITY SERVICE (1 credit)

Community activity helping with such programs as assisting in public and private schools, recycling programs, senior care facilities, community clean-up, clothing distribution and food distribution programs. Minimum of 24 hours of service. May be repeated with different content. (EXPERIENTIAL LEARNING)

ELCP 095 INDIVIDUALIZED STUDY (1-2 credits)

Development of reading, writing, and listening skills through a program of self-access assignments specifically selected to meet the individual's needs. Schedule of supervised work and individual tutoring.

English Language and Culture Courses

A list of the department's infrequently taught courses can be found on the Registrar's webpages.

ELCP 100 INTRODUCTORY LISTENING/SPEAKING (4 credits)

An intensive course in functional English for ELCP students to facilitate integration into the community and preparation for academic study. Includes dialogs, role-plays, dictation, pronunciation practice, and presentation skills.

ELCP 101 INTERMEDIATE ACADEMIC LISTENING/ SPEAKING (4 credits)

Development of listening and speaking skills enabling students to function effectively in an academic setting. Includes pair/group discussions, taking notes, lecture cues, pronunciation practice, and presentation skills for different types of presentation including informative, comparative, and argumentative.

ELCP 102 ADVANCED ACADEMIC LISTENING/SPEAKING (4 credits)

Continuation of 101 to prepare students for success in academic courses. Participation in whole class/small group discussions of current issues. Includes taking notes, writing from notes, vocabulary development, taking dictation, pronunciation practice, and research-based presentations.

ELCP 103 ENGLISH PRONUNCIATION (2 credits)

An intensive course in English pronunciation with a focus on vowel and consonant production, thought grouping, intonation, syllable stress, reductions and overall rhythm. A variety of exercises and technology both inside and outside the classroom will be used to enable self-monitoring, muscle exercises and adjustments to achieve target sounds and rhythms.

ELCP 111 INTRO TO COLLEGE READING (4 credits)

Intermediate level reading course enabling students to become independent readers. Student selection of reading materials: fiction and non-fiction. Linked activities focusing on summary writing, vocabulary development, oral reports, and group discussions.

ELCP 112 ADVANCED COLLEGE READING AND CRITICAL THINKING SKILLS (4 credits)

Advanced reading skills course to develop students' critical thinking and discussion skills in preparation for academic course work. Reading linked to formal/informal writing projects.

ELCP 120 INTRODUCTION TO ACADEMIC WRITING (4 credits)

Focus on academic writing skills and vocabulary building to plan and prepare well-organized, coherent, and grammatically accurate paragraphs and essays from a personal perspective. Development of editing skills through peer editing tasks and meetings with a writing assistant.

ELCP 121 INTERMEDIATE ACADEMIC WRITING (4 credits)

Focus on academic writing skills and vocabulary building to plan and prepare well-organized, coherent, and grammatically accurate essays. Introduction to the basics of paraphrasing, summarizing, and citing. Further development of editing skills; regular meetings with a writing assistant.

Prerequisites: ELCP 120 with a grade of C or above or permission of ELCP Coordinator.

ELCP 122 RESEARCH PAPER WRITING (4 credits)

Focus on academic research/term paper writing including: brainstorming and topic development skills, research skills in paraphrasing, summarizing and their use in logical argumentative organization, advanced grammatical structures, and documentation styles leading to the final preparation and oral presentation of a research/term paper. Further development of logical organization skills and editing skills through meetings with a writing assistant.

Prerequisites: ELCP 121 with grade of C or above or permission of ELCP Coordinator.

ELCP 123 INTERMEDIATE GRAMMAR (2 credits)

Intermediate grammar course providing an overview of the English verb tense system, modal verbs, gerunds and infinitives, articles, and more. Focus on understanding the grammar rules of English and using them to create accurate and varied sentences in writing.

ELCP 124 ADVANCED GRAMMAR (2 credits)

Advanced level course focusing on grammatical structures and conventions commonly used in academic essay writing; analysis and practice of grammar rules and conventions; identification of differences between spoken and written English; development of academic vocabulary.

Prerequisites: ELCP 121 or ELCP 122 or consent of instructor.

ELCP 125 ENGLISH GRAMMAR (ALSO LISTED AS ENGL 125) (2 credits)

Advanced course focusing on grammar vocabulary used to describe the rules of English grammar as well as practice and application through writing. Focus on understanding parts of speech, parts of a sentence, sentence patterns, tense, modality, punctuation, and more.

ELCP 160 THEMATIC TOPICS (4 credits)

Integration of all language skills (listening, reading, writing, and speaking) in a content theme such as American Culture and the Community, American Cultures and the Media. May be repeated with different content.

(U.S. PLURALISM)

ELCP 161 DISCOVERING AMERICAN CULTURES THROUGH FILM (4 credits)

An introduction to various American cultures. Presents historical background and current challenges different groups face. Short readings, television episodes, and feature films introduce content. Strengthen listening, reading, presentation and writing skills. For international students and students whose first language is not English. Meets concurrently with IDST 161.

(U.S. PLURALISM)

ELCP 170 READINGS IN LITERATURE (4 credits)

An introduction to reading, discussing and writing about literature with a focus on short stories. Instruction in writing literary analysis essays as well as creative writing pieces. Improve structure, grammar, fluency and academic vocabulary in writing. For international students and students whose first language is not English. Meets concurrently with IDST 170.

(CREATIVE STUDIES)