

JANUARY TERM ABROAD

January Term off-campus courses are planned and led by Linfield faculty. They are usually limited to 10-12 students for each site chosen through a competitive interview selection process. Students cannot participate in both a Semester Abroad and January Term off-campus international program in the same academic year without special permission from the International Programs Office.

Students participating in an off-campus January Term course pay a program fee to cover the cost of the program and their living expenses such as accommodations, land transportation and other on-site costs.

- The program fee varies according to location and format.
- Course costs and estimates are subject to change.
- \$305 per credit is charged for all January Term courses, both abroad and domestic All Jan Term 2025 off-campus courses are 4-credits.
- Passports and visa fees are the responsibility of each student. Linfield will help to facilitate the visa processes and students' accounts will be charged accordingly.

Students are responsible for any meal costs incurred during course days on campus prior to departure or after return. Meal provisions for the periods spent off-campus vary for each course. Depending on location, student should plan on spending approximately \$700-1000 for meals and personal expenses.

Jan Term 2025 Courses

The Americas

BIOL/ENGL 298 Ethics, Culture, and Conservation: The Story of National Parks in Patagonia and the American West (Argentina & Chile)

Faculty: David Sumner & John Syring

Explore how Chile and Argentina are handling the ecological promise and cultural conflicts surrounding the establishment of National Parks within Patagonia. As we tour multiple national parks, we will participate in directed inquiry to consider all angles of what is a challenging and vexing problem in the preservation of public land – and we will consider how the United States handled this same promise and conflict 150 years ago. We will investigate both the benefits (economic and ecological) and controversies (cultural) of public land designations in the American West and in Patagonia with the goal of asking these questions: What did the US get right? What can Chile and Argentina learn from public land designation and management in the US? What are the best practices in the preservation of ecological diversity and cultural diversity simultaneously? Throughout our travels we will be hiking and backpacking in the beautiful remote national parks of southern Patagonia in their summer.

Prerequisite: Fall semester prior to JT '25 departure, students will be required to enroll and participate in the ORIENTATION TO INTERNATIONAL STUDY (IDST 098) (1 credit).

Europe

BNSS 398 International Impact of Sport Tourism in Italy

Faculty: Randy Grant & Emily Kosderka

Explore the responsibility of hosting the World University Games, Winter and issues related to what happens to the Olympic facilities once the Games are over. Examine the impact of hosting major sporting events

such as the 2006 Winter Olympics, the 1960 Summer Olympics, the Champions League, and Classic Roman sporting events such as gladiator fights and chariot races. Critically evaluate the impact of sports tourism on a major international city.

Prerequisite: Fall semester prior to JT '25 departure, students will be required to enroll and participate in the ORIENTATION TO INTERNATIONAL STUDY (IDST 098) (1 credit).

Asia

NURS 398 Traditional and Modern Health Care in Southeast Asia: Thailand

Faculty: Henny Breen and Naomi Pitcock

The course will take place in the Southeast Asia country of Thailand where we will be inspired through exploration of food, culture, art, beaches, education, and national parks including the elephant nature foundation. We will study the political, economic, religious, and social forces that impact traditional and modern health care for its citizens. This course is an excellent learning opportunity for both nursing and non-nursing students who are interested in exploring this beautiful part of the world.

Prerequisite: Fall semester prior to JT '25 departure, students will be required to enroll and participate in the ORIENTATION TO INTERNATIONAL STUDY (IDST 098) (1 credit).

HHPA/JAMS 398 the Story of Japan's Health and Food Innovations

Faculty: Sarah Coste & Kevin Curry

This January term course focuses on Japan and its discoveries and innovations related to food palatability, nutritional health, and physical activity. Students will explore the wide range of Japanese contributions that are embedded unassumingly in our daily American lives; from the identification of the fifth basic taste 'umami' (deliciousness) in neuroscience, to the 10,000 daily step count and the development of the first pedometer. In addition, students will be exposed to Japanese tastes and cuisines that have been attributed to longevity, as well as the ubiquitous 'konbini' convenience stores that supply healthy foods and provide community. Discussions will include cultural differences in eating, comparisons to convenience stores of the United States, and food deserts. Students will gain skills in storytelling and multimedia content expression by creating and sharing their experiences, ideas, and discussions via written, photo, video, and podcasts.

Prerequisite: Fall semester prior to JT '25 departure, students will be required to enroll and participate in the ORIENTATION TO INTERNATIONAL STUDY (IDST 098) (1 credit).

Oceania

NURS 398 Health Care in New Zealand

Faculty: Kristen Krum

Examination of the health care system in New Zealand with emphasis on delivery of care in various settings. Impact of history, economy, policies, culture, and religion on health care. Study of nursing and other health-related provider roles in selected health care agencies.

Prerequisite: Fall semester prior to JT '25 departure, students will be required to enroll and participate in the ORIENTATION TO INTERNATIONAL STUDY (IDST 098) (1 credit).

Airfare

For all tuition-paying students, Linfield pays for the round trip airfare of a student's first experience abroad departing and returning to PDX.

Estimated airfares are listed for each course for students who do not qualify for the subsidy provided by the university.

Contact Us

Students interested in any of the above programs should consult with:

International Programs Office
Walker Hall, Suite 120
Linfield University
McMinnville, Oregon 97128
Telephone: (503) 883-2222
Email: ipo@linfield.edu

Linfield reserves the right to cancel or change the provisions of the program at any time.